



Supporting the Whole Student by Attending to Basic Needs Insecurity

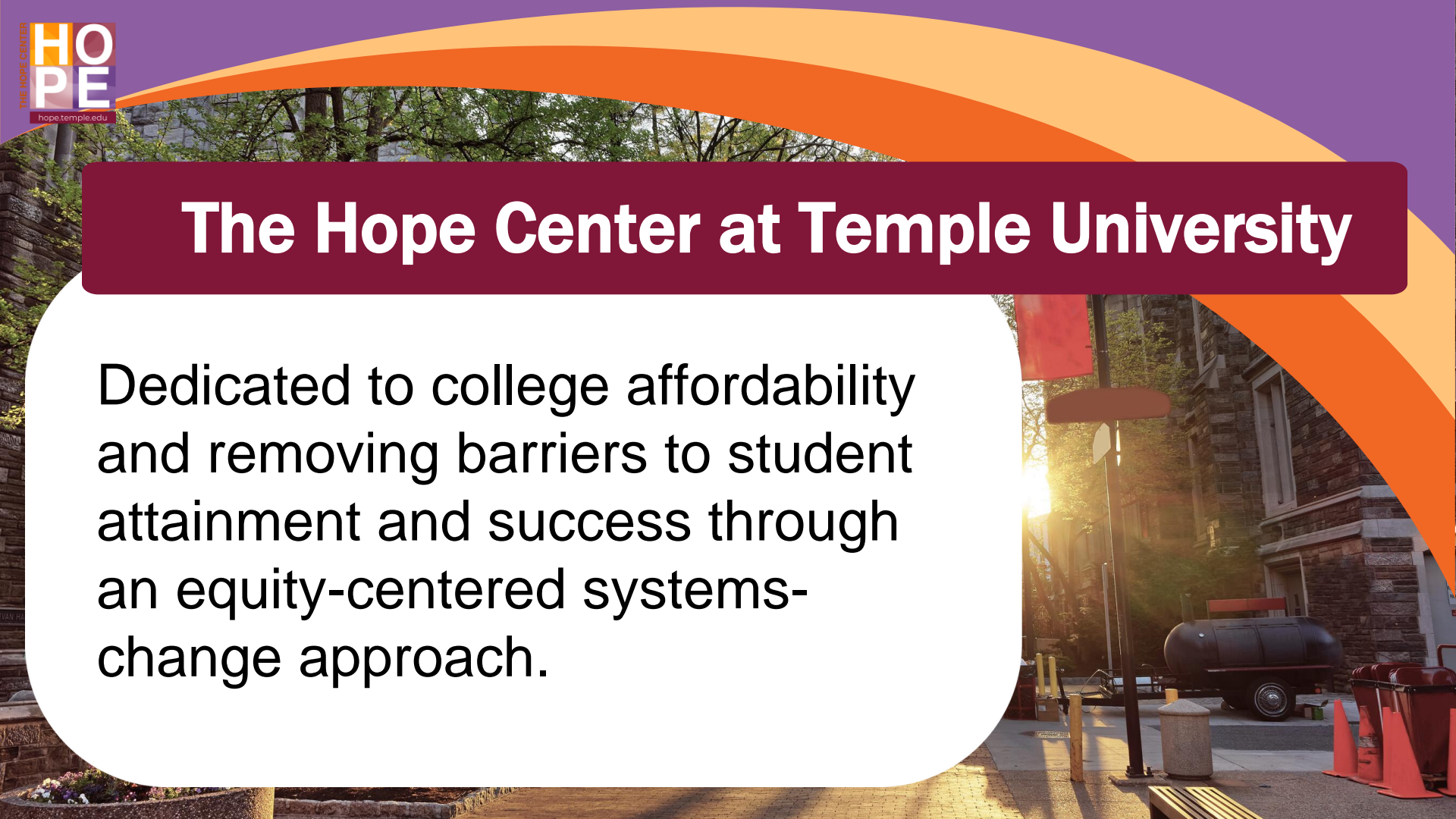
Newcombe Conference, Rider University

Dr. Anne E. Lundquist, Director and Associate Professor

The Hope Center at Temple University

The Hope Center at Temple University

Dedicated to college affordability and removing barriers to student attainment and success through an equity-centered systems-change approach.



The Hope Center at Temple University

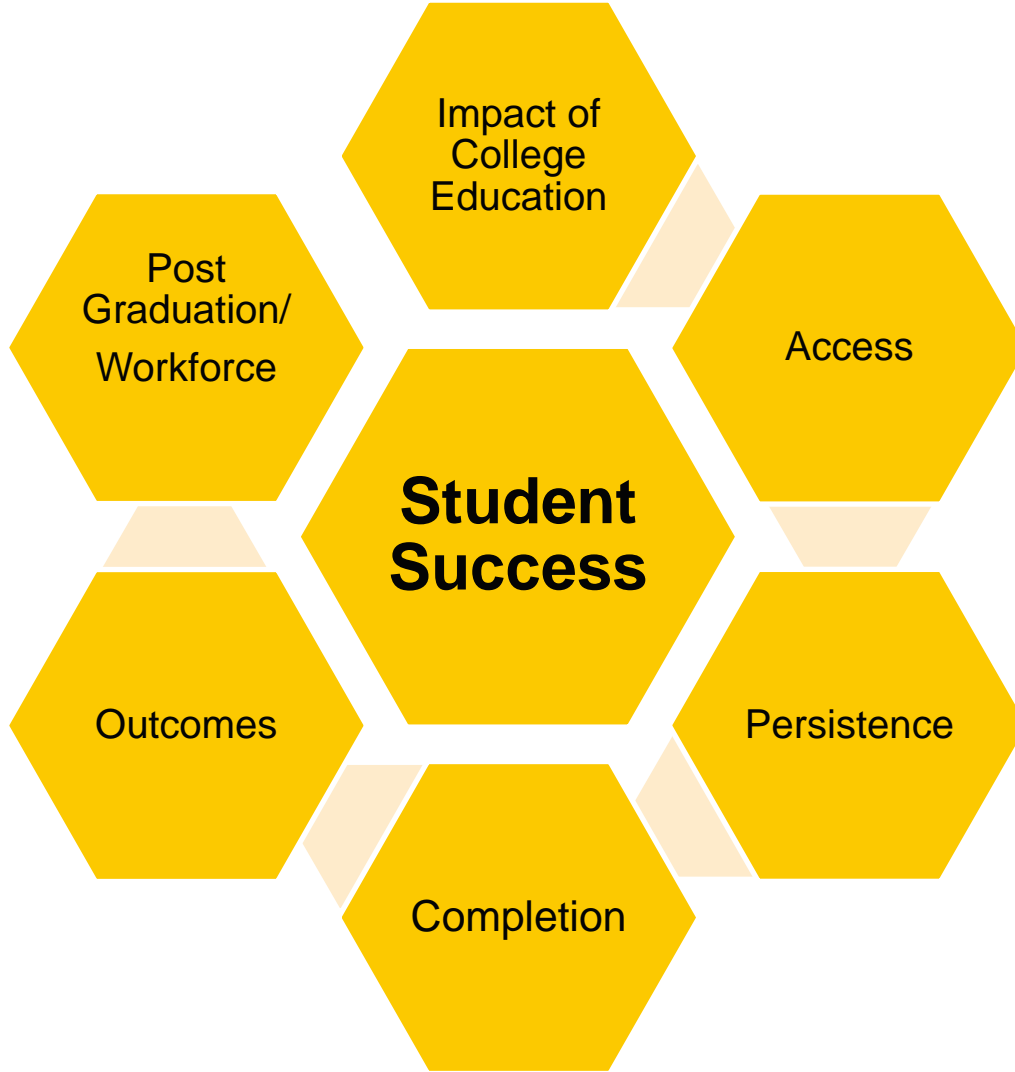
We are researchers, scholars, advocates, policy advisors, and storytellers who envision a world where basic needs insecurity is no longer a barrier to pursuing and completing college.



3 in 5
students
experience basic
needs insecurity.

**Creating the conditions that
foster whole student success
has never been more
important in higher education**

we support the “whole student” when we create equitable conditions for student success



when we say “the whole student”


**we often mean including
“outside the classroom”
variables**

engagement in co-curricular activities

belongingness

wellness and well-being

experiential learning



what is missing –
and vital?



Students Are Humans First

An iceberg floating in the ocean. The tip of the iceberg is above the water surface, while the much larger, jagged base is submerged underwater. The sky is blue with some clouds, and the water is a deep blue.

Social, Skills + Competencies, Academic, Financial,
Environmental, Demographics

Cultural + Institutional
Context

Identity + Intersectionality

Wellness + Well-being

Student Basic Needs

**everyone knows its hard to
do most things when you
don't have a roof over your
head and your stomach is
empty**

**it's easy to forget this
when it's not your life**

Academic
outcomes goals

Self-actualization:
achieving one's
full potential,
including creative
activities

Self-fulfillment
needs

Esteem needs:
prestige and feeling of accomplishment

Psychological
needs

Belongingness and love needs:
intimate relationships, friends

Safety needs:
security, safety

Basic
needs

Physiological needs:
food, water, warmth, rest

**basic needs are not that
basic – but they are
foundational**

**two students from the
same town with the same
test scores can have very
different journeys**

“It is very rewarding to know that I took the steps to provide a better life for me and my son. As a single parent I face many difficulties with finances, time, transportation, and also being able to juggle being a parent, student, and full-time employee. I am willing to go through whatever I have to so that I can finish and have a better life and less financial worry.”

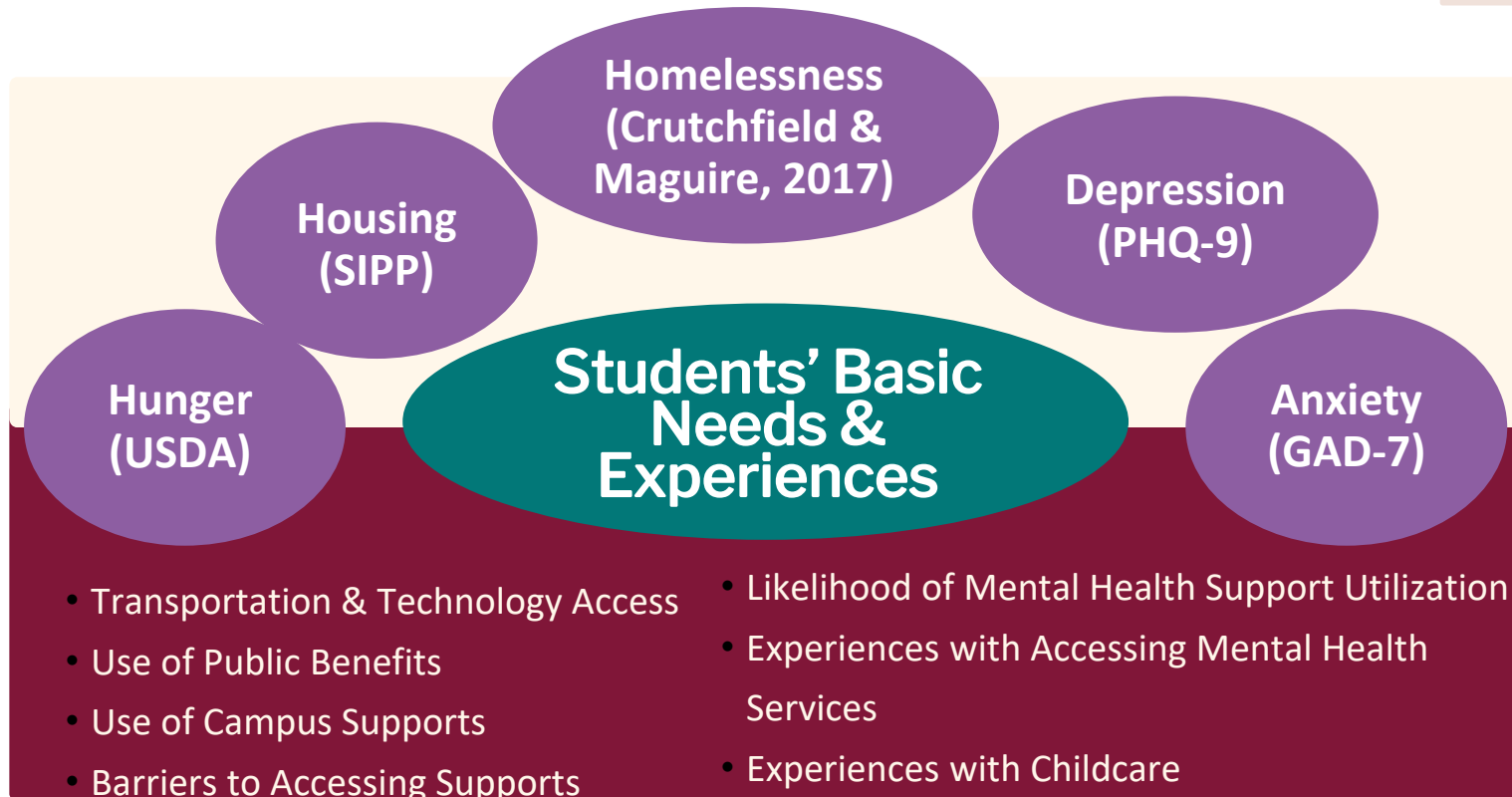
**basic needs security means
there is an ecosystem in place
to ensure that students' basic
needs are met**

**food
housing
transportation
childcare
health services
emergency aid
textbooks
digital access**

basic needs insecurity (BNI) is a structural characteristic – there is not an ecosystem in place to ensure students basic needs are met

addressing student basic needs insecurity is an institutional responsibility

Hope Center Student Basic Needs Survey



NEARLY 3 IN 5 STUDENTS EXPERIENCED BASIC NEEDS INSECURITY

FOOD INSECURITY AFFECTED

39% at two-year
institutions

29% at four-year
institutions

HOUSING INSECURITY AFFECTED



48%

HOMELESSNESS AFFECTED

14%

There is no "traditional student"



29%
parenting
students



43%
received a
Pell Grant



43%
over age
25



43%
enrolled
part-time



64%
first-
generation
student



59%
students
of color

Student BNI is an equity and justice issue

Black and Indigenous students experience basic needs insecurity at rates >70%.

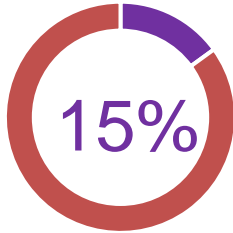
64% of first-generation students experience basic needs insecurity.

Nearly 2/3 of LGBTQ+ students face basic needs insecurity.

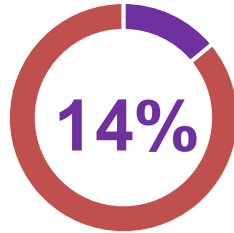
Academic Impacts



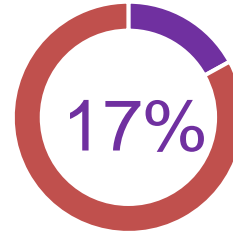
Basic needs insecurities interfere with academics



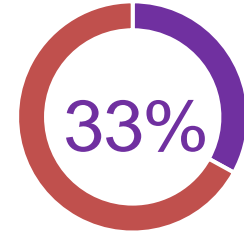
of parenting
students missed
class due to child-
care access



of students
missed
assignments due
to internet/
technology
access



of students were
late to class or
work due to
transportation
access

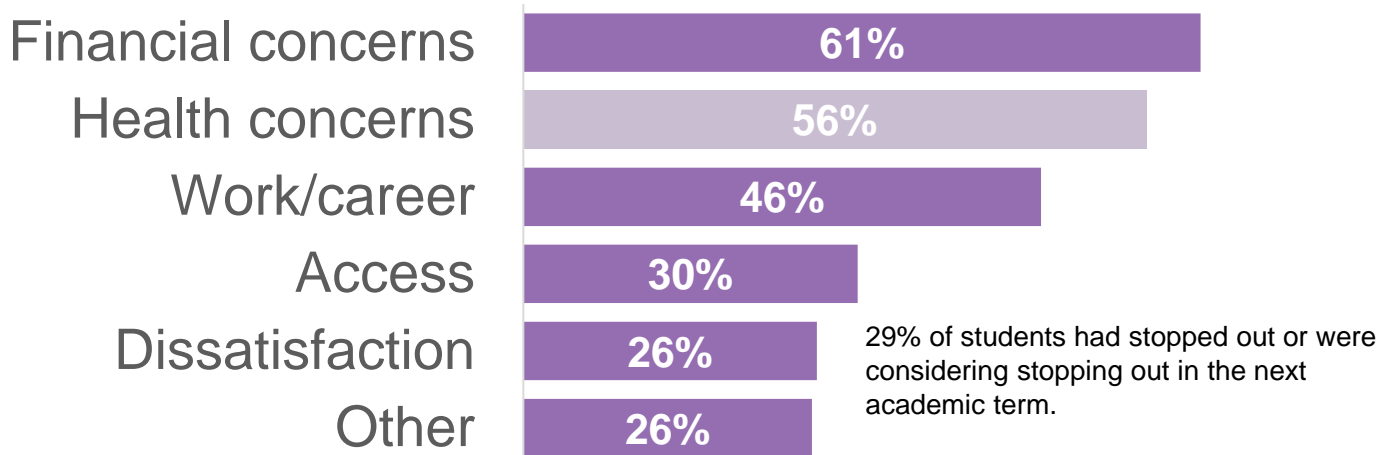


of students
reported
emotional or
mental difficulties
hurt their
performance



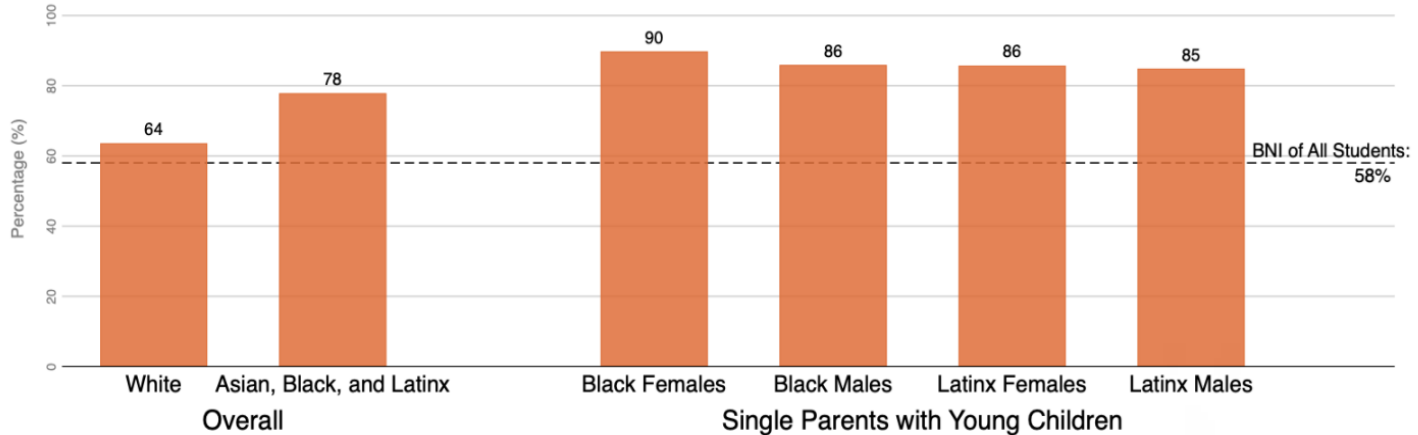
Reasons for stopping out

Financial concerns caused students to stop out of college. Over half of students cited **physical or mental health concerns** as a reason for stopping out.



MOST PARENTING STUDENTS (70%) EXPERIENCE BASIC NEEDS INSECURITY

FIGURE 1 | RATES OF BASIC NEEDS INSECURITY AMONG PARENTING STUDENTS, BY RACE/ETHNICITY AND GENDER



RATES ARE 85-90% FOR ASIAN, BLACK & LATINX SINGLE PARENTS OF YOUNG CHILDREN

BASIC NEEDS INSECURITY FOR PARENTING STUDENTS IMPACTS CHILDREN & FAMILIES



25% BIPOC STUDENTS WITH CHILDREN REPORTED INABILITY TO FEED THEM BALANCED MEALS



1 in 4 BLACK FATHERS IN COLLEGE EXPERIENCE HOMELESSNESS

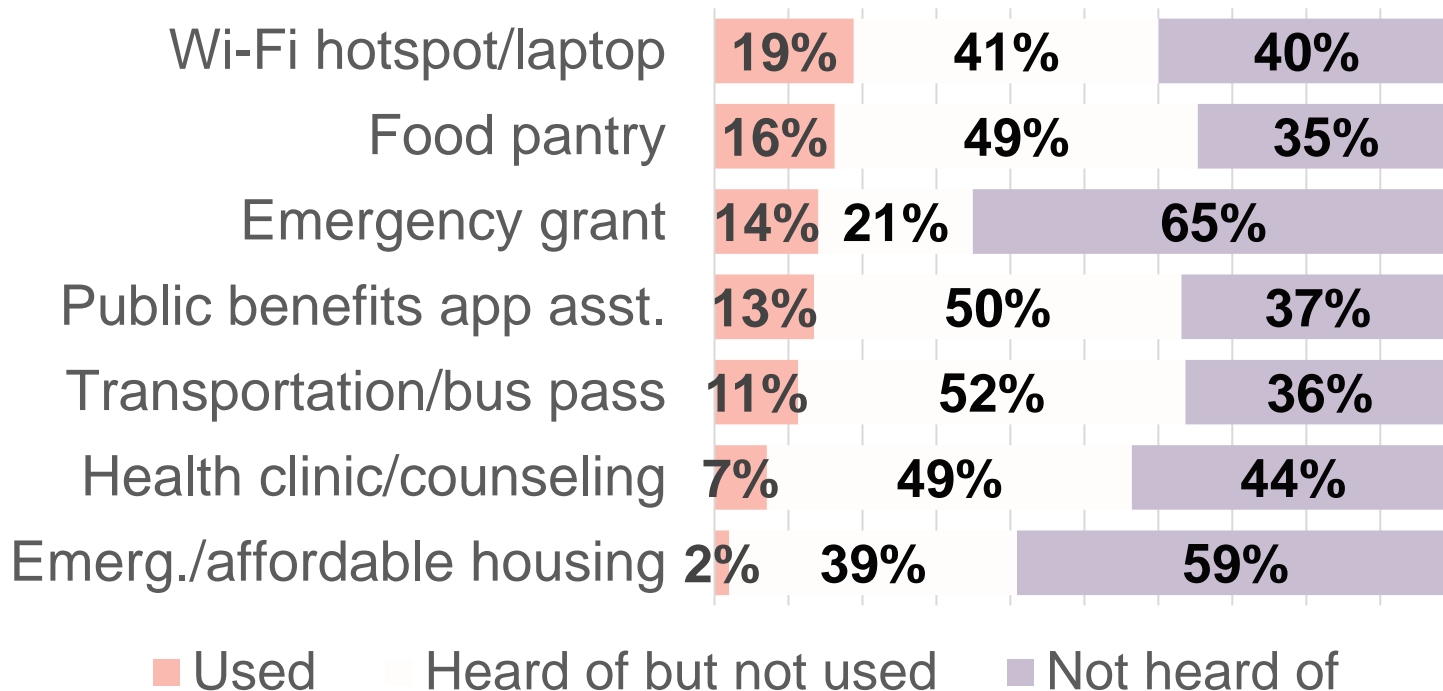


2 of 5 PARENTING STUDENTS EXPERIENCE EXTREME STRESS

Campus Supports



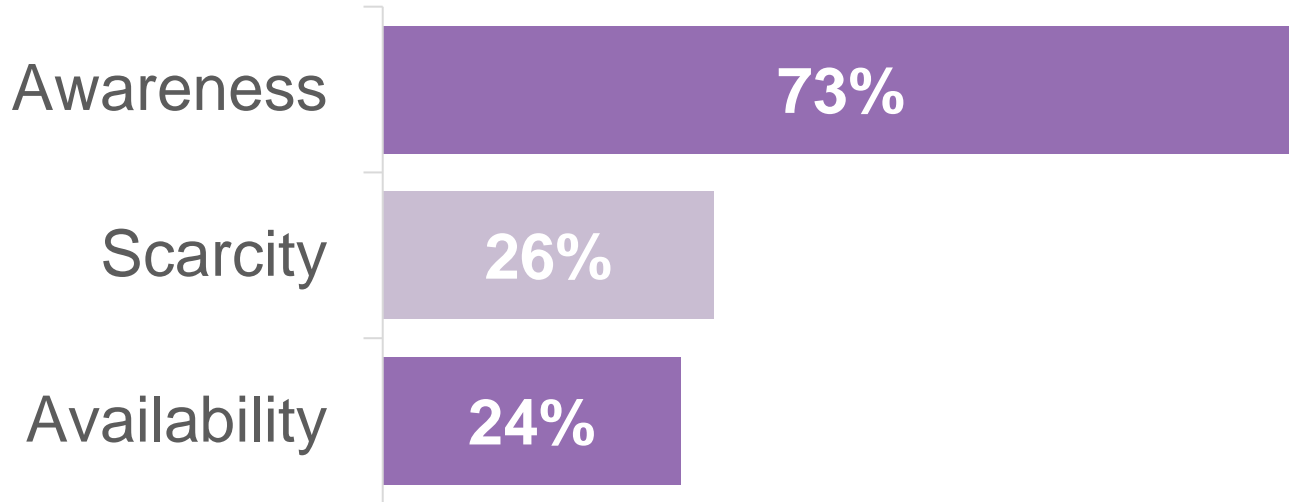
Among students experiencing BNI



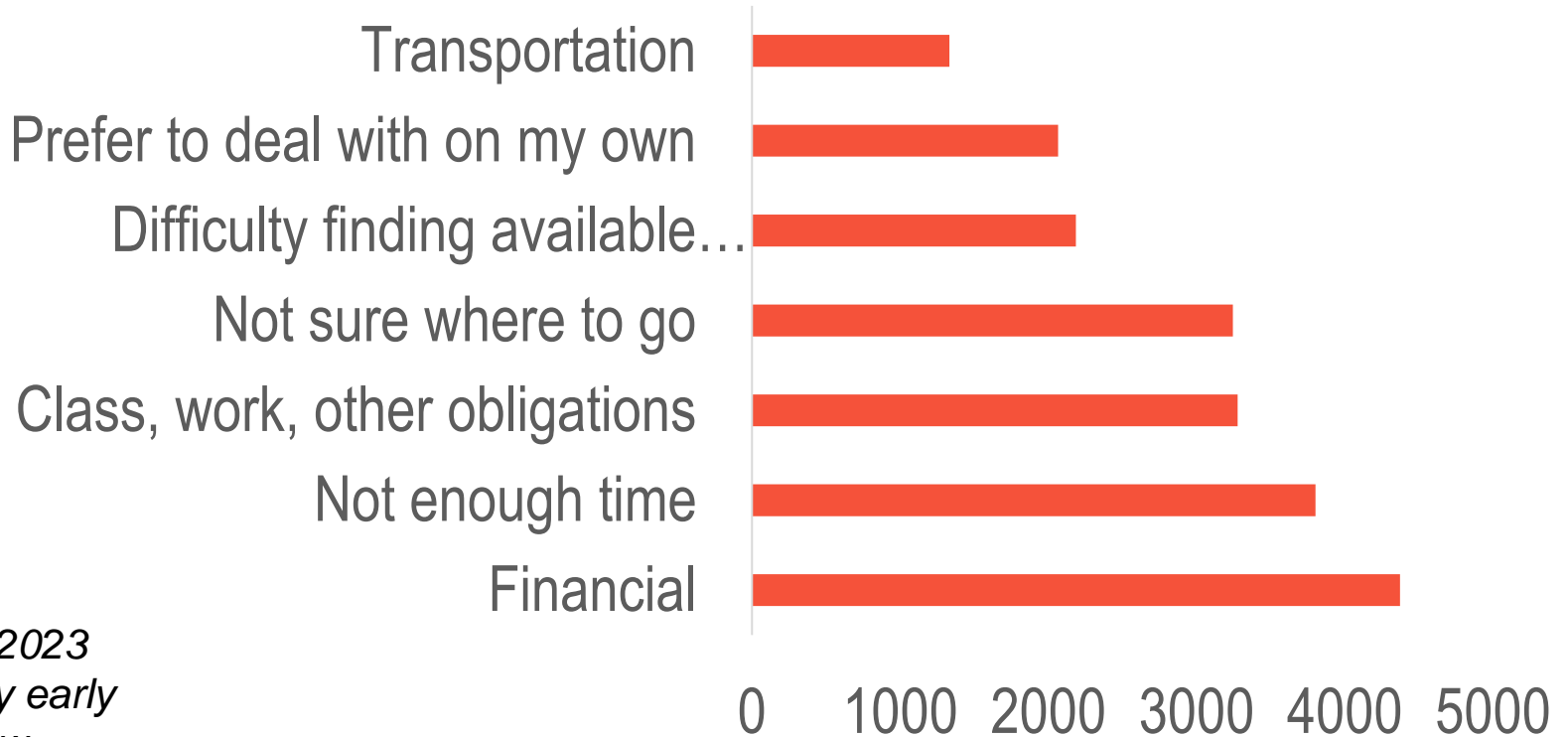
Campus Supports: Barriers



Awareness interferes with accessing campus basic needs supports. Nearly one in four students are worried **others need the supports more.**



Barriers to Student Support Service Use



*Hope 2023
Survey early
preview*



HOPE IMPACT PARTNERSHIPS

The **Hope** Center for College, Community, and Justice
at Temple University



Student basic
needs survey

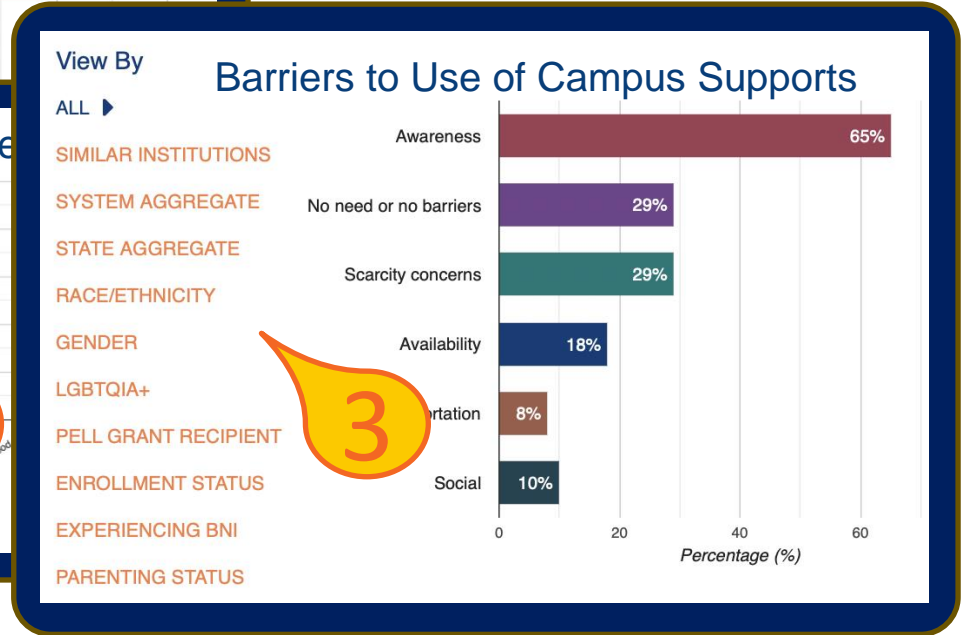
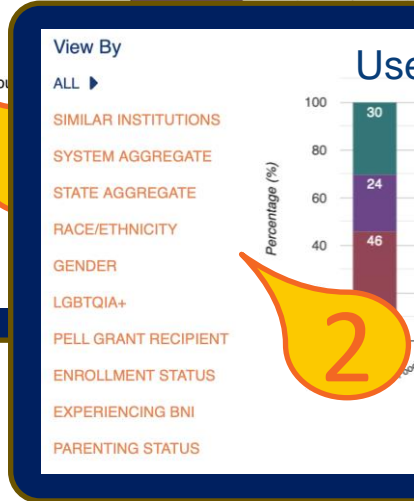
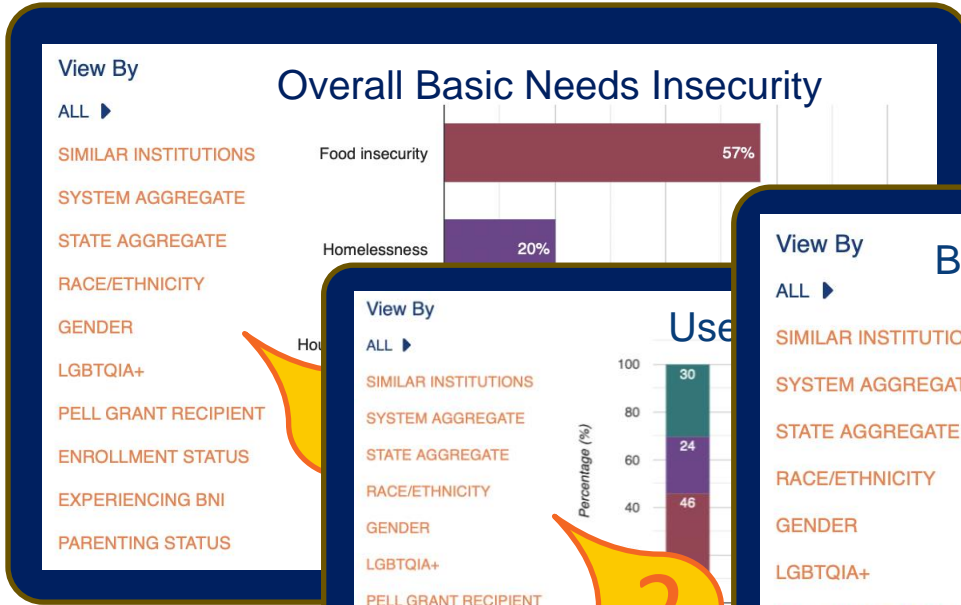


Data dashboard



Training &
advocacy

Student Basic Needs Survey Data Dashboard



Using the Data

**Documenting
Students'
Experiences**

**Advocating
for Resources,
Policies**

**Writing &
Submitting
Grant
Applications**

**Creating
Resource
Guides for
Students,
Stakeholders**

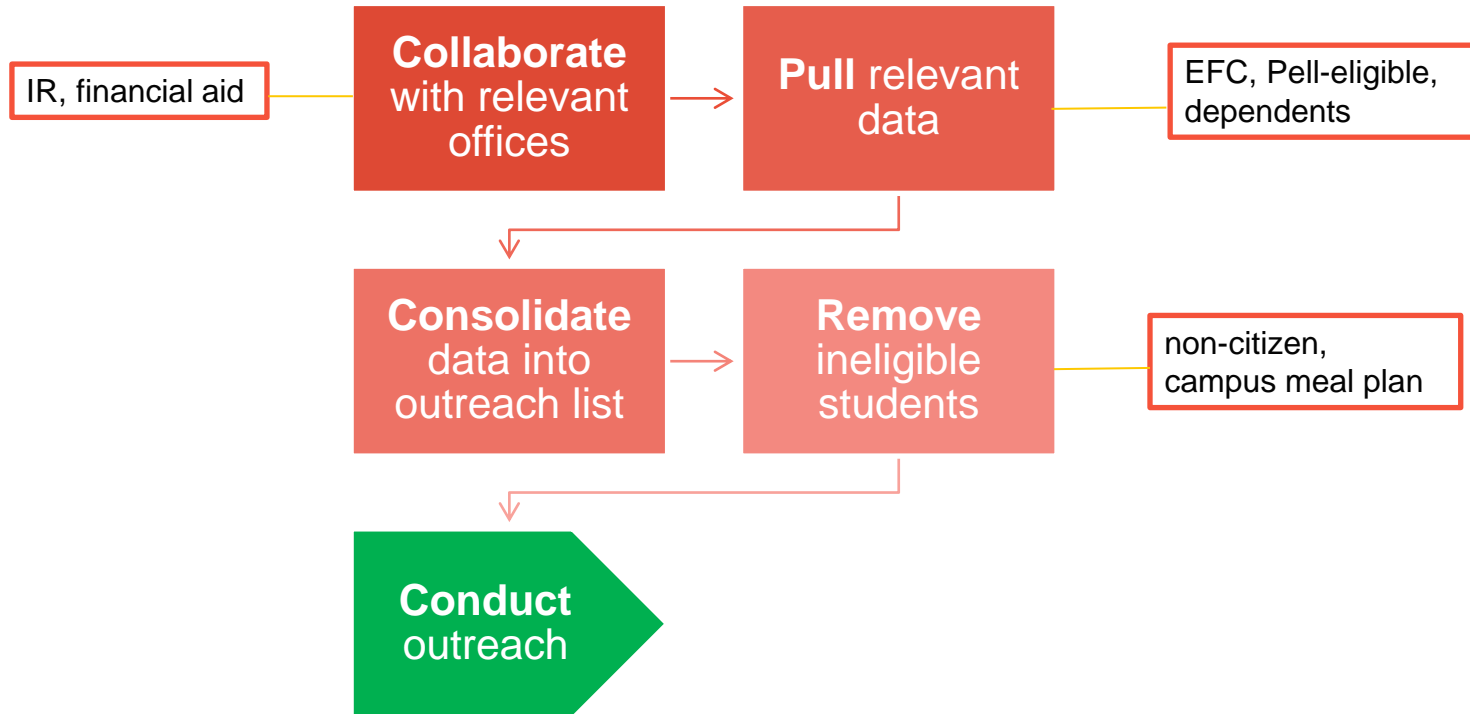
**Developing
Partnerships**

structural transformation

Hope Impact Partnership Institutions Collaborate to Transform Data into Actionable Change

- Establish a Basic Needs Task Force
- Gather and evaluate student data – and talk with and listen to students
- Assess the landscape of existing supports
- Establish institutional and community partnerships
- Create resource guides for students, faculty and staff
- Connect students to supports in ways that resonate and impact them

Use Existing Data to Support Students: FAFSA Example





Bunker Hill Community College
Food Pantry

Delivering
Information,
Sustenance and
Health



@bhccdish

DISH Food Pantry: Dish and Dash Lockers

Bunker Hill Community College
Boston, Massachusetts



HIP Partners In Practice



Del Mar College offers students and the surrounding community **free tax preparation** services through their Volunteer Income Tax Assistance (VITA) program.



Orange Coast College partners with the Orange County Transportation Authority to provide all students with **unlimited, free bus passes**.



The **Community College of Vermont** builds on its emergency grant program with Life Gap Plus—a simple application that connects students to resources like SNAP.



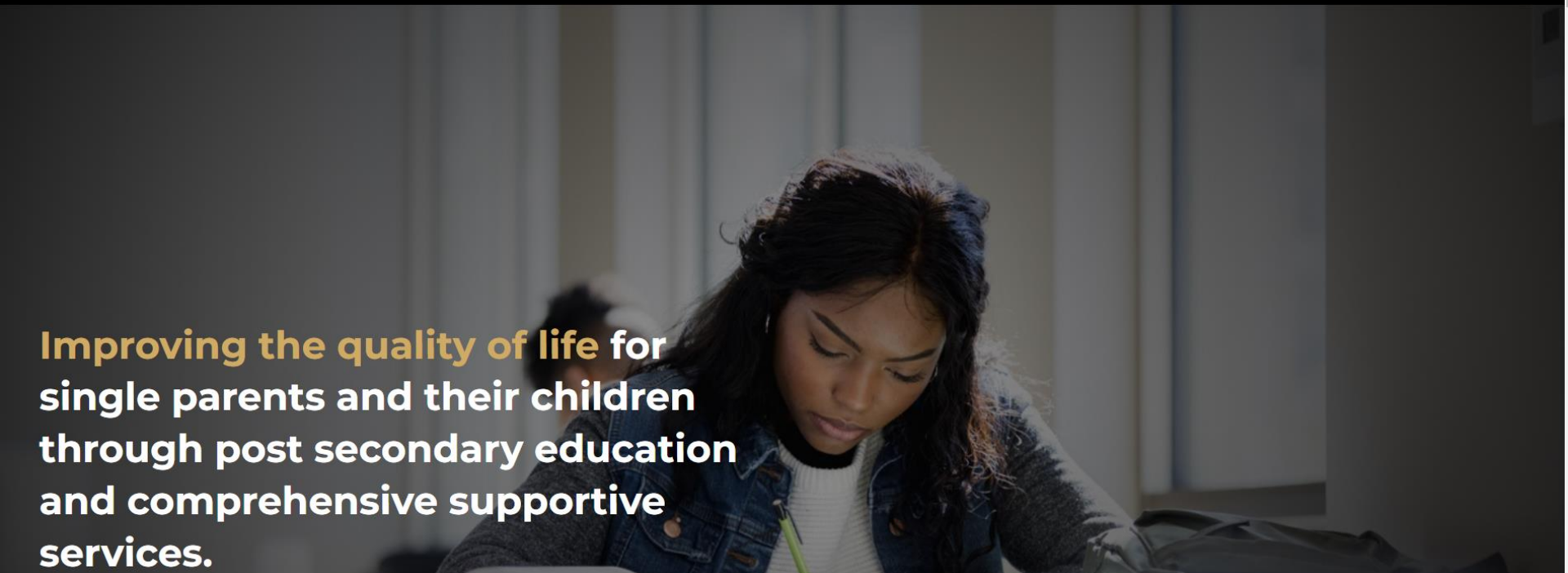
HIP Partners In Practice



BCC Receives Grant to Address College Campus Hunger

Berkshire Community College launched a program to hire a full-time Student Services Navigator, a shared position created to make the institution's food pantry and food security programming fully sustainable. They used their results from the **2023 Hope Survey** to secure funding for the program through the American Rescue Plan Act.





Improving the quality of life for single parents and their children through post secondary education and comprehensive supportive services.

THE 2GEN APPROACH

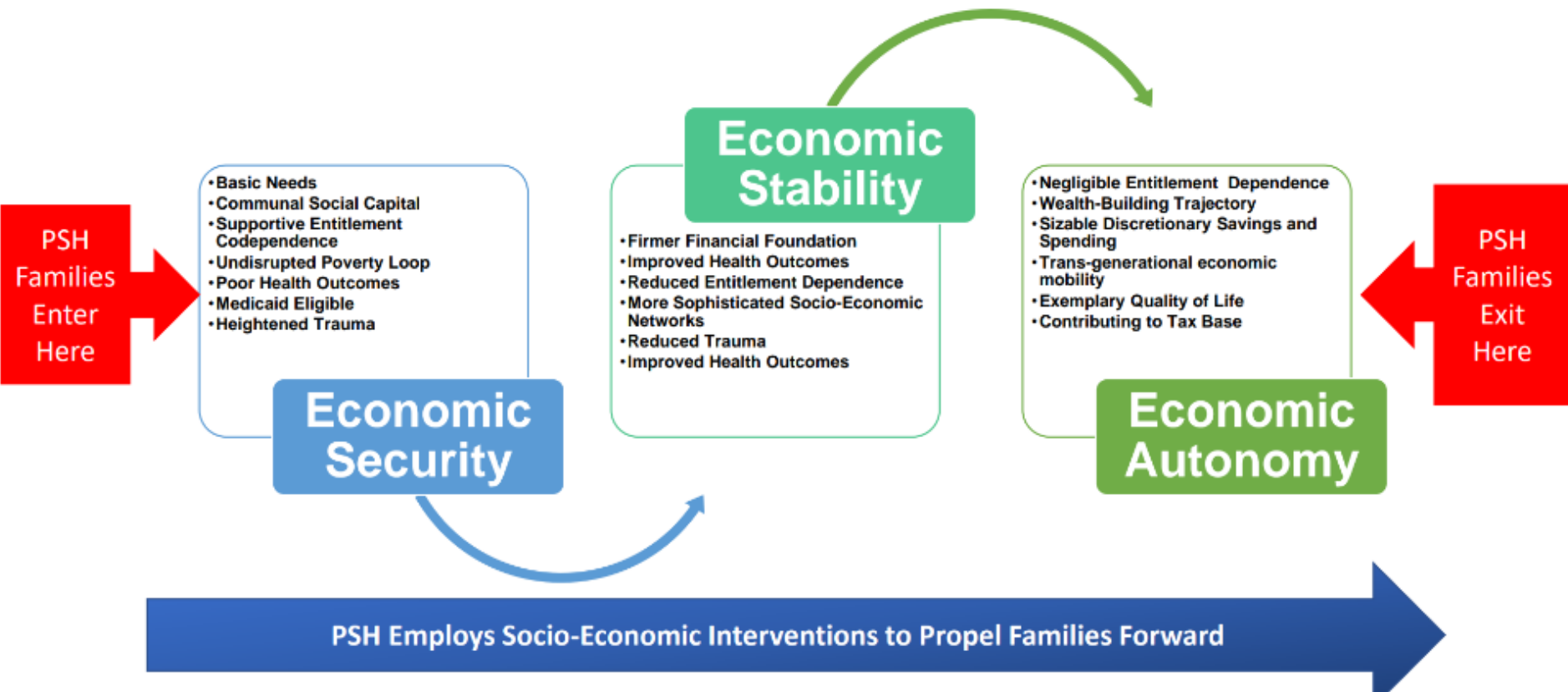
Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives *together*. 2Gen approaches center the whole family **to create a legacy of educational success and economic prosperity that passes from one generation to the next.**



Pittsburgh Scholar House offers educational, motivational, and family-centered support for single parents seeking a college degree while raising their children.

We position families to achieve their educational goals, access employment opportunities in high-growth industries, and develop the knowledge and skills needed for physical, mental, and financial well-being

Pittsburgh Scholar House WayFinders Anticipated Economic Mobility Shift (Theory of Change)

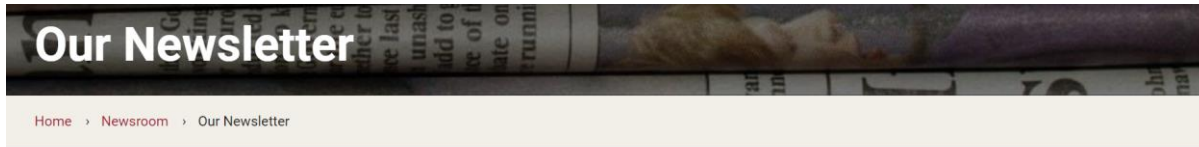


**if your campus is focused on
supporting the whole
student...**

**make sure that addressing
student basic needs insecurity
is part of your institution's
whole student success plan**

The Hope Center is here to help

anne.lundquist@temple.edu



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