



School of  
Continuing Studies

# THE WHOLE STUDENT: TIME & SPACE – BEST OF BOTH WORLDS FOR HYBRID COHORTS

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# ABOUT MUHLENBERG COLLEGE

- Private liberal arts college founded in 1848
- Began adult education in 1910
- Located in west Allentown, Pennsylvania
- 2,000+ students
- Approximately 85% of faculty have a Ph.D. or other terminal degree in their fields
- Degree offerings in more than 25 majors
- **Division of Graduate and Continuing Education**
  - Continuing education program
  - Summer study
  - Accelerated degree completion programs
  - New graduate degree programs



# ACCELERATED DEGREE PROGRAM

Designed specifically for the adult student with existing college credits seeking to finish their degree.

Small classes affording deep relationships between faculty and students and high degree of personalized advising services


Muhlenberg's accelerated programs provide motivated students a way to complete their undergraduate degree quickly without sacrificing the quality of education or rigor.

- 22 months – Start to completion
- 15 five-week courses
- 1 ten-week course (Capstone)
- All courses meet once per week
- Students transfer in 16 classes
- Students complete 16 remaining classes



# ACCELERATED DEGREE COMPLETION PROGRAM HYBRID MODEL

## ❖ Overall structure

- On-campus orientation (on class night, one week prior to the start of the cohort).
  - Students meet their cohort mentor and first instructor.
  - 1st and 5th week classes are on-campus (weeks 2, 3 and 4 are online, mix of synchronous and asynchronous assignments)
  - Students are assigned to teams (and have ad hoc team experiences--reflective of the workplace)
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# HYBRID MODEL

## ❖ Overall structure

- Students build a charter during the first module for their team.
- Charter provides direction for students as they progress through the program.
  - Can be updated as teams progress.
- Teams have the option to meet virtually for team meetings utilizing zoom and google docs/sheets, etc. or in person.



# HYBRID MODEL

- ❖ Faculty readiness
  - ❖ Complete professional development in online pedagogies
  - ❖ Use the OSCQR framework
  - ❖ Partnered with ID and IT support
  - ❖ Ongoing support from OIT and College



# CAPSTONE COURSE

- ❖ Students submit their academic project to instructor digitally during week 8
- ❖ Students participate in a virtual (via zoom) question and answer session with the faculty panel on week 9 and receive feedback for their formal presentation
- ❖ Students present an executive summary of their project and provide a bound copy of their presentation to their partner organization at an in-person presentation



# QUESTIONS AND ANSWERS



Muhlenberg  
College

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